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ABSTRACT

This volume offers 19 papers by college faculty on concrete information and suggestions for the improvement of college teaching, student learning, and the whole education process. The titles and authors are: (1) "Rethinking College Instruction for a Changing World" (Diane F. Halpern); (2) "Inquiry as a Tool in Critical Thinking" (Alison King); (3) "Using Examples to Teach Concepts" (Betsy N. Decyk); (4) "Fostering Creativity Through Problem Solving" (Cris E. Guenter); (5) "Cooperative Learning in the Classroom" (James L. Cooper et al.); (6) "Questioning Techniques for the Active Classroom" (C. Bobbi Hansen); (7) "Cultural Diversity and Curricular Coherence" (Bernard Goldstein); (8) "Experiential Approaches to Enhancing Cultural Awareness" (Ellen N. Junn); (9) "Unmasking the Myths of Racism" (Gale S. Auletta, Terry Jones); (10) "Strategies for Teaching in a Multicultural Environment" (Elliott Robert Barkan); (11) "Using the Internet for Teaching, Learning, and Research" (Craig Blurton); (12) "Enhancing Learning with Interactive Video" (Penelope Semrau, Barbara A. Boyer); (13) "Hypermedia as an Instructional Resource" (Patricia A. Backer, Joseph K. Yabu); (14) "Software Ethics: Teaching by Example" (Ralph H. Miller et al.); (15) "Using Assessment to Develop a Culture of Evidence" (Ralph A. Wolff, Olita D. Harris); (16) "How Classroom Assessment Can Improve Teaching and Learning" (Susan G. Nummedal); (17) "Student Portfolios as an Assessment Tool" (Mary Kay Crouch, Sheryl I. Fontaine); (18) "Assessment's Role in Strengthening the Core Curriculum" (James L. Ratcliff); and (19) "Closing Thoughts: Creating a New Scholarship of College Teaching" (Diane F. Halpern). Many papers contain extensive references. (JB)